*This is an example of a week of math lessons on a topic of Multiplication to 12 on how to implement different technology components in your classroom.*

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| **Direct (with teacher)** | **Independent (by themselves)** | **Collaborative (small group of kids/with para)** |
| **In this station, the teacher will provide direct instruction with students on the topics of Multiplication facts 1-12. I obtained a lesson plan online from “Teacher Vision” Original URL: https://www.teachervision.com/multiplication/lesson­plan/3033.html**  **(https://www.teachervision.com/multiplication/lesson­plan/3033.html)**  **Monday**: Review Multiplication with Brain Pop: <https://www.brainpop.com/math/numbersandoperations/multiplication/>  See Lesson Plans: Procedures #1-4.  **Tuesday**: as class take the Brain Pop Quiz that went with yesterday’s movie <https://www.brainpop.com/math/numbersandoperations/multiplication/> See Lesson Plans: Procedures #5-7.  **Wednesday**: Use Brain Pop multiplication lesson from this week and click in Game Up: Primary Krypto: Teach with this Game: Lesson Ideas: See link for Exploring Krypto <https://www.brainpop.com/games/primarykrypto/>  **Thursday**: See Lesson Plans: Procedures #8-10  **Friday:** See Lesson Plans: Procedures #9-13 | **In this station the students will work on an online task daily. If they have 1-1 devices they can use it, if the class is not 1-1 they can take turns at the classrooms laptops. While waiting for laptop they can practice flash cards or be in the group with para. Or Practice IXL on iPad, Laptop for 15 minutes.**  **Monday:**  Padlet activity about Tell Me what multiplication Facts you are having difficulty with. <https://padlet.com/lori_blantz/6q51hhdlcbyo>  **Tuesday:** Practice Math flash cards online for 10 minutes using Aplusmath.com <http://aplusmath.com/Flashcards/multiplication.html>  **Wednesday**: Students taking a formative quiz using Quizizz. [http://quizizz.com/join/?gcb=true#](http://quizizz.com/join/?gcb=true)  **Thursday:** Students are reading story :Each Orange Had 8 Slices and completing an independent worksheet. <https://www.amazon.com/Orange-Slices-Counting-Books-Greenwillow/dp/068813985X>  **Friday:** Students are playing a game with Aplusmath.com on finding the hidden pictures by completing math X problems [**http://aplusmath.com/Games/HiddenPicture/HiddenPicture.php?gametype=Multiplication**](http://aplusmath.com/Games/HiddenPicture/HiddenPicture.php?gametype=Multiplication) | **In this station, the group of students will work on the games together in PowerMyLearning or if you have a para the para will assist in this group.**   * Divide up into small groups. * Have students take turns solving the different games. * Monday they can only play the first game, Tuesday they can play the first and second, Wednesday they can play the first-third, and this continues for the next two days. On Friday the class needs to complete the assessment worksheet as well as tell me what game was their favorite and why.   <http://powermylearning.org/user/playlist/multiplication-1-12-391873>  **Monday**: Grand Prix Multiplication  **Tuesday**: Multiplication Station  **Wednesday**: Picnic Multiplication  **Thursday**: Batter’s Up Baseball: Multiplication  **Friday**: Multiplication Game |