

Raz-Kids is an online teaching tool that students can use independently to read, listen to, and respond to books on their independent or instructional level.

Student Usage

1. Students log-on to the classroom account either on the iPad application or through the internet browser on any computer.
2. Students choose their name and choose a book to read from their account.
3. Students must complete 3 jobs for each book and receive incentive stars after each job is completed.

The 3 Jobs:

Listen to Reading



- students hear fluent recordings
- students may pause the reading at any time
- students may reread parts of text at any time

Read to Self



- students may read the story to themselves
- students may press the record button and record themselves reading
- recorded readings can be paused at any time and can be listened to by the student to self correct their own errors
- recorded readings can also be sent to the teacher for a running record

Respond to Text



- students have 5-10 comprehension questions to be answered after each story
- questions can be listened to at the beginning levels
- students are encouraged to press the "reading eye" in the upper right hand corner to look back in the text for the answer
- students receive immediate feedback after their comprehension check and must go back to fix any incorrect answers



Teacher Usage

1. Set up a classroom roster and use classroom data to choose an independent or instructional level for each student. Teachers can also choose to open up the entire book room for students, set individual passwords, enter parent email addresses to send them progress reports, send Spanish books for ELL students, and turn incentives on or off.

Student	Self-Paced Reading Level ?	Current Assignment	Password	Parent Access ?	Book Room ?	Spanish Books ?	Incentives ?
Mrs Donnelly	E	Self-paced Level E	none	0	ON	ON	ON

2. Teachers can check individual student activity by date. Teachers can see the how many times a quiz was attempted and what specific skills were missed.

02/28/14	E	Quiz	2/5	Animals, Animals	level E
				Missed Skill: Main Idea and Details (3)	
02/28/14 8:47 AM	E	Quiz	5/5	Animals, Animals	level E
02/28/14	E	Practice Recording		Animals, Animals	level E
02/28/14	E	Read		Animals, Animals	level E
02/28/14	E	Listen		Animals, Animals	level E

3. Teachers can assign benchmark passages to check for growth. These passages are read by the student orally. Afterwards, the student retells what happened in the passage and then takes a comprehension quiz. The teacher can use this to create a running record, review and score their retell, and check their quiz for strengths and weaknesses. Teachers can use this information to advance a student to the next level or lower their level.

Score this Running Record	
0:00 5s 10s 15s 20s 25s 30s	Scorecard
I need special shoes to play soccer .	Errors Reset
I need special shoes that help me to run and stop fast.	Omissions 1
Do I need slippers ?	Insertions 2
Slippers do not help me to run and stop fast.	Mispronunciations 0
Slippers will fall off when I run.	Substitutions 0
I need shoes that will not fall off when I run.	Repetitions 1
Do I need sneakers?	Score
Sneakers are better shoes than slippers to play soccer.	Scored Word Count 88
They will not fall off when I run.	Scored Duration 0:32
Sneakers will help me to run and stop fast.	WPM 161
I will wear sneakers to play soccer.	WCPM 155
	Error Rate 1:29
	Self Corrections 1
	SC Rate 1:4
	Accuracy 97%



Teacher Usage

4. Teachers can look at an overview of a student's strengths and weaknesses to plan instruction.

Comprehension Skills				
^ Skill	Correct	Total	Accuracy	
Analyze Character	3	5	60%	<div><div></div></div>
Author's Purpose	6	6	100%	<div><div></div></div>
Cause and Effect	21	22	95%	<div><div></div></div>
Classify Information	20	23	87%	<div><div></div></div>
Compare and Contrast	32	38	84%	<div><div></div></div>
Draw Conclusions	8	14	57%	<div><div></div></div>
Fact or Opinion	7	8	88%	<div><div></div></div>
Main Idea and Details	92	140	66%	<div><div></div></div>
Make Inferences	16	16	100%	<div><div></div></div>

5. Teachers can communicate with parents through email or send individual or class messages for reminders, feedback, and extra incentives.

Send Home Information

[Personalized Student Login Cards](#)

[Letter to Parents](#)

[Letter to Parents](#) Spanish

Email Activity Report

☐ OFF Weekly Email

☐ OFF Monthly Email

Emails will be sent to
kristin_donnelly@pequeavalley.org [Update](#)

Send Class Message

Enter your message 250

Award Bonus Stars Select

Send