



The PA Core Standards and RAZ Kids/ Reading A-Z

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RAZ KIDS and the PA Core
Standards

EQ: How can RAZ kids help my
students become college and
career ready?

- Builds Foundational Skills
- Multi-level texts
- Text-dependent questions
- Wealth of informational texts
- Aligned to PA Core Standards



- RAZ KIDS and the PA Core Standards
- This QR code will take you to the Core Standards page of Reading A-Z (not Raz kids)
- (you will need a free-trial or paid account)



[http://www.readinga-z.com/
curriculum-correlations/commoncore/](http://www.readinga-z.com/curriculum-correlations/commoncore/)

- Same webpage QR code will take you to
- Let's search for books by standard
- [http://www.readinga-z.com/curriculum-
correlations/commoncore/](http://www.readinga-z.com/curriculum-correlations/commoncore/)



to learn, plan, and implement Common Core in your classroom. To get you started we're providing Common Core-specific resources, correlations to existing books, and we're providing information on key CCSS topics, why they are important, and how Reading A-Z resources can be used to implement elements of CCSS.

State Standards

Resource Correlations

Select a Grade Level

[Find Resources Now](#)

Key Topics

[Foundational Skills](#)
[Informational Text](#)
[Text Complexity](#)
[Close Reading](#)
[Text-dependent Questions](#)
[Academic Vocabulary](#)
[Writing](#)
[Assessment](#)

[Standards Search](#) » Search Results

Common Core State Standards

Language Arts

Grade K



You can:

- Learn more about the standards for your grade level and search for books by standard. For example:

Common Core State Standards: Language Arts - Grade 1
 CCSS.ELA-Literacy.RL.1.1 - Ask and answer questions about key details in a text.
 Results 1 - 45 of 45

A Desert Counting Book
 Bailey is a dog who lives in Arizona. She likes many animals and plants that live in the desert. Students will have the opportunity to count Bailey's favorite things found in the desert. This text provides students with the opportunity to summarize and classify information. Detailed, supportive illustrations and repetitive phrases support early readers.

A Seed Grows
 A Seed Grows describes the life cycle of a plant, from a seed falling on the ground to the production of roots and leaves, and finally to the production of a new seed. The book ends with readers contemplating what will happen next.

G A Seed Grows Nonfiction

QUIZ (TEACHER-ONLY VIEW)

Students do not see correct answers or skills tested. Students are presented questions in randomized order.

◀ Previous

Next ▶

A Seed Grows

Written by Julie Harding
Illustrated by Fred Volpe



Question 5: Vocabulary

Listen to this sentence: The **leaves** grow on the stem.
Which of the following sentences uses the same meaning for the word **leaves** as the example sentence?

A My brother **leaves** today.



The **leaves** turned brown.

A-Z Rdg Correlates to Series

Curriculum Standards

Teacher Training

FREE live webinars can help integrate our solutions with your curriculum.

[Learn More](#)

Need to Determine Reading Levels?

Start assessing students with [Benchmark Passages](#) and [Benchmark Books](#).

Support Early Comprehension

[Shared Reading](#) models fluency & comprehension for early readers.

2013

Find useful resources on Reading A-Z that support many reading and language arts skills addressed in these core program reading series.

- Harcourt - Trophies © 2005
- Houghton Mifflin - Journeys © 2011
- Macmillan McGraw-Hill - Treasures © 2007
- McGraw Hill - Imagine It! © 2008
- Scott Foresman - Reading Street © 2013
- Houghton Mifflin - Reading © 2008
- Houghton Mifflin Harcourt - Journeys © 2014
- Macmillan McGraw-Hill - Treasures © 2011
- Scott Foresman - Reading Street © 2008

Reading Street © 2013 Third Grade Unit 1: Living and Learning [Go](#)

Unit 1: Living and Learning

Unit 1 Week 1 Reading

[Unit 1 Week 1 Comprehension Skill:](#)
[Character, Setting, and Theme](#)

[Unit 1 Week 1 Comprehension](#)
[Strategy: Background Knowledge](#)

[Unit 1 Week 1 Phonics and Spelling:](#)
[Short Vowels VCVU](#)

Unit 1 Week 1 Language Arts

[Unit 1 Week 1 Writing: E-Pen Pals /](#)
[Personal Narrative](#)

Unit 1 Week 2 Reading

[Unit 1 Week 2 Comprehension Skill:](#)
[Sequence of Events](#)

[Unit 1 Week 2 Comprehension](#)
[Strategy: Summarize](#)

[Unit 1 Week 2 Vocabulary Strategy /](#)
[Skill: Word Structure / Compound](#)